

Local Control and Accountability Plan - LCAP



Eight Priority Areas

Student Achievement

- Performance on standardized and district tests
- Score on Academic Performance Index
- Share of Students who are college and career ready
- Share of English learners who become English proficient
- English learner reclassification rate
- Share of students who pass Advanced Placement and/or International Baccalaureate exams

Student Engagement

- School attendance rates
- Chronic absenteeism rates.
- Middle and High school drop out rates.
- High school graduation rates.

Other Student Outcomes

- Other indicators of student performance, such as
 - performance in science,
 - graduation rate of McKinney-Vento students, and
 - number of students receiving Seal of Biliteracy

School Climate

- Implementation of Positive Behavior Intervention Systems
- Student suspension and expulsion rates
- Student participation in school clubs and activities

Parent Involvement

- Efforts to seek parent input
- Promotion of parent participation

Basic Services

- Percentage of properly credentialed teachers
- Student access to standards-aligned instructional materials
- Facilities in good repair

Implementation of Common Core State Standards

- Implementation of CCSS for all students including EL

Course Access

- Student access and enrollment in all required areas of study



Adopting and Updating the LCAP



Consultation with:

- Teachers
- Principals
- School personnel
- Pupils
- Local bargaining units

Present for review and comment to:

- Parent advisory committee (PAC)
- English learner parent advisory

Engaging Stakeholder Groups

- Parent Advisory Committee
- English Learner Parent Advisory Committee (DELAC)
- Superintendent's Budget Advisory Committee
- BSEP Planning and Oversight Committee
- Educational Advisory Committee
- Parent and Community Organizations, such as BOCA, BYA, PCAD, BOSS
- School Governance Councils

